2022-2023 Midfield High School ACIP

Midfield High School

Vision	Mission	Beliefs
Our vision is to prepare graduates for excellence in a global, innovative and diverse society.	The core purpose of Midfield City Schools is to educate our community of learners in a safe environment.	We believe all students deserve multiple opportunities to learn with a challenging curriculum that supports their individualized development. We further believe all students: • can learn. • progress at different paces. • have different learning styles. • need to feel valued and safe.

Culture and Climate	Technology	Attendance	Reading	Math	ELL
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Raise our safe and civil score along with creating a positive and engaging climate for our students.	• Increase the use of technology for school-wide instructional purposes.	• Reduce chronic absences amongst students.	• Improve students reading proficiency level.	• Improve students math proficiency level.	• Improve student achievement, personalized learning, and academic options when in relation to English Language Learners.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Provide school resource officer. • Contract additional school security. • Implement the components of safe and civil schools.	• Promote computer educational resources. • Upgrading classroom technology resources.	• Increase parental involvement and accountability. Enroll parents in PowerSchool parent portal. • Identify chronic absent and at risks students grade 9-12.	• Increase student growth in the areas of reading as measured by state assessments, teacher created assessments, and intervention assessments. • Implement schoolwide reading intervention to	• Increase student growth in the areas of math as measured by state assessments, teacher created assessments, and intervention assessments. • Implement school-wide math intervention to increase math	• Enroll ELL students in Learning A-Z to differentiate instruction for ELL students and language acquisitions. • Make available Spanish versions of all written correspondences for parents.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
• Make appropriate referrals to student support services for student Class III offenses.		• Contract services with GPS to provide support for schoolwide initiatives to locate chronic absent students.	increase reading proficiency. • Administer quarterly benchmarks to assess student growth in the area of reading.	proficiency • Administer quarterly benchmarks to assess students growth in the area of math.	• Select 1 faculty member to serve as a liaison for the district's ELL program.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• End of the Year Job Evaluation • Culture and Climate Survey • Safety Plan Evaluation • Schoolwide Discipline Report • Foundations walk through • Safe and Civil School Program Evaluation • Alternative Placement Program Evaluation	• Student grades • Student assessment scores • Student achievement data • Technology usage • Eleot observation score reporting. • ATOP score reporting.	• Powerschool Parent Access Data • Parent Engagement • School-wide Failure Report • Graduation Rate • Student Attendance Report • Student Attendance Reports	• State Assessments (Pre-ACT, ACT, and ACT Workkeys) • Teacher Assessments • Intervention Assessments • Student assessment scores • Student achievement data	• State Assessments (Pre-ACT, ACT, and ACT Workkeys) • Teacher Assessments • Intervention Assessments • Student assessment scores • Student achievement data	• Student Data • Student Assessments • Student Achievement Evidence • Culture and Climate Survey • ELL Parental Involvement • Liasion Documentation